

26 年度

一般前期 A

第 1 問 ★英語の基本的な文法・語法・語彙の理解し、適切に使えるかどうかを測定する。

問 1

① on

問 2

④ due to

問 3

② got

問 4

② affect

問 5

② described

第 2 問 ★日本語の文をもとに、正しい語順と文法で英文を組み立てる力を測定する。

問 1 (完答) ③the reason①why⑤he②left④early

問 2 (完答) ②she⑤couldn't④help①but③laugh

問 3 (完答) ③not⑤only②did④he①pass

問 4 (完答) ④for②your name③to⑤be①called

問 5 (完答) ④he①acted⑤as②though③nothing

第3問 ★英語の会話の流れを理解し、状況に合った自然な受け答えを判断する力を測定する。

問1

④ I'm afraid it slipped my mind.

問2

② That sounds harder than you think.

問3

③ I thought you handled it perfectly.

問4

④ I suppose they live near Tokyo.

問5

① No, I wouldn't mind at all.

第4問 ★英文の構成や意味のつながりを理解し、文脈にふさわしい語句を判断する力を測定する。

[21]: ③ In fact

[22]: ④ into

[23]: ① pleasant

[24]: ④ compared to

[25]: ② somehow

[26]: ① which

[27]: ③ however

[28]: ② recommendations

[29]: ④ if

[30]: ① coming up with

第5問 ★英文の意味と流れを把握し、文脈にふさわしい語句や表現を選択できる総合読解力を測定する。

問1 (部分点あり)

【あ】involves 【い】needed 【う】adds 【え】holding

問2 (部分点あり)

She has been studying the relationship between the brain and objects for 20 years

問3 (完答)

C(2) Actually, she says she feels sad if her workspace is too clean.

A(3) For starters, she says, our brains are designed to deal with clutter.

B(4) People need to be able to design their workspaces, she says, in a way that helps them the most.

問4 (完答)

(e) warns us (g) not to (c) keep (f) doing things (a) that are (d) not (b) working

問5 (部分点あり)

私たちの脳が全てとても異なっていることが、私たちを私たちたらしめている

問6 (順不同)

×(2) If some people neatly organize their things, they never forget about them.

×(5) When your place is messy and you lose stuff, your brain probably handles clutter well.

26 年度 一般前期 B

第 1 問 ★英語の基本的な文法・語法・語彙の理解し、適切に使えるかどうかを測定する。

問 1

③ of

問 2

② woke

問 3

④ even if

問 4

① performed

問 5

③ experiment

第 2 問 ★日本語の文をもとに、正しい語順と文法で英文を組み立てる力を測定する。

問 1 (完答) unless⑤we①leave④right③now

問 2 (完答) ③her⑤kindness①stood④out②among

問 3 (完答) ⑤a little②more④time③to①think

問 4 (完答) ④if②only⑤I③had①studied

問 5 (完答) ⑤no②matter④how①hard③I

第3問 ★英語の会話の流れを理解し、状況に合った自然な受け答えを判断する力を測定する。

問1

③ Really? I thought she enjoyed working there.

問2

① Don't take a decision like that lightly.

問3

③ There were double the number of questions this time.

問4

③ It's so hard to believe.

問5

③ That sounds like a lot to handle.

第4問 ★英文の構成や意味のつながりを理解し、文脈にふさわしい語句を判断する力を測定する。

[21]: ① who

[22]: ③ as

[23]: ④ computer

[24]: ② from

[25]: ④ interact with

[26]: ① At rest

[27]: ③ joke

[28]: ② surprisingly

[29]: ③ threat

[30]: ① tired

第5問 ★英文の意味と流れを把握し、文脈にふさわしい語句や表現を選択できる総合読解力を測定する。

問1 (部分点あり)

if they get sick, they may not be able to study because they are too tired

問2 (完答)

C(1) If they change their behavior, participants might begin to feel they can do better next time.

A(2) If someone fails a test, a problem-focused approach might be to study more or better the next time.

B(3) If their guess was incorrect, they went all the way back to the beginning of the game.

問3 (完答)

【あ】convince 【い】going 【う】brought 【え】succeeded

問4 (部分点あり)

失敗する度にプレイヤーはもう一度挑戦したいかどうか尋ねられた

問5 (完答)

(a) the lower (f) the activity (d) in this brain area (b) was (g) the less (c) likely (e) players

問6 (順不同)

×(3) Another group of players faced a sudden stop, but they managed to keep their control.

×(5) When players had control of the situation, activity in the area of the brain that affects decisions decreased.

26 年度 一般後期

第 1 問 ★英語の基本的な文法・語法・語彙の理解し、適切に使えるかどうかを測定する。

問 1

② made

問 2

① strategy

問 3

④ compare

問 4

① decision

問 5

③ on

第 2 問 ★日本語の文をもとに、正しい語順と文法で英文を組み立てる力を測定する。

問 1 (完答) ④ if ①it ⑤hadn't ③ been ②for

問 2 (完答) ③ he ⑤ refused ②to ④discuss ①the problem

問 3 (完答) ⑤ is ③the place ①where ④we ②first

問 4 (完答) ③ is ①used ⑤to ②waking ④ up

問 5 (完答) ②told ④us ①to ⑤turn ③off

第3問 ★英語の会話の流れを理解し、状況に合った自然な受け答えを判断する力を測定する。

問1

- ② No, I'm going to have to call someone to fix it.

問2

- ③ Was there a long delay?

問3

- ① I can hear every phone call around me.

問4

- ④ Yes, but he said he couldn't find any issues.

問5

- ③ Actually, I've changed my mind because of the weather.

第4問 ★英文の構成や意味のつながりを理解し、文脈にふさわしい語句を判断する力を測定する。

[21]: ② inside

[22]: ① In addition

[23]: ③ as well as

[24]: ① motivation

[25]: ④ rather than

[26]: ② ideal

[27]: ④ if

[28]: ③ immediately

[29]: ① which

[30]: ④ give away

第5問 ★英文の意味と流れを把握し、文脈にふさわしい語句や表現を選択できる総合読解力を測定する。

問1 (部分点あり)

When my daughter was around 14 years old

問2 (完答)

【あ】 helps 【い】 including 【う】 harm 【え】 consumed

問3 (完答)

B(1) adults should aim for no more than 400 milligrams of caffeine

D(2) some adults may tell kids that drinking caffeine will slow down their growth

A(3) coffee is the main source of caffeine among Americans 12 years and up

C(4) coffee can also make some kids feel restless, nervous, anxious and so on

問4 (部分点あり)

十分な睡眠をとっていないことが、最悪の問題となり得る

問5 (完答)

(f) teens(d) get(a) around(g) nine hours(b) of sleep(e) per(c) night

問6

(2) Tea and coffee often have more caffeine than colas do.